

MODULE SPECIFICATION

<b>Module Title:</b>	Clinical Evaluation in Allied Health	Level:	7	<b>Credit Value:</b>	20
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<b>Module code:</b>	NHS7B3	New	<b>Code of module being replaced:</b>	NA
		Existing X		

<b>Cost Centre:</b>	GANG	<u>JACS3</u> code:	B700
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	September 18
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<b>School:</b>	Social and Life Sciences	<b>Module Leader:</b>	Helen Carey
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Scheduled learning and teaching hours	21 hrs
Guided independent study	179 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered</b>	Core	Option
MSc Advanced Clinical Practice (Therapies)	✓	
MSc Health Sciences (Therapies)	✓	<input type="checkbox"/>

<b>Pre-requisites</b>
NA

Office use only

Initial approval August 16

APSC approval of modification Enter date of approval

Have any derogations received SQC approval?

Version 2

Yes ✓ No

<b>Module Aims</b>			
To be able to reflect upon professional practice in context of new advanced practice setting relevant to their specific contemporary allied health profession.			
To be able to apply concepts of clinical reasoning to the requirements of the specific setting.			
<b>Intended Learning Outcomes</b>			
Key skills for employability			
KS1 Written, oral and media communication skills			
KS2 Leadership, team working and networking skills			
KS3 Opportunity, creativity and problem solving skills			
KS4 Information technology skills and digital literacy			
KS5 Information management skills			
KS6 Research skills			
KS7 Intercultural and sustainability skills			
KS8 Career management skills			
KS9 Learning to learn (managing personal and professional development, self-management)			
KS10 Numeracy			
At the end of this module, students will be able to		Key Skills	
1	Evaluate and challenge adaptations of practice principles to analyse change in setting that is fit for purpose.	KS1	KS3
		KS4	KS6
		KS8	KS9
2	Appraise and critically analyse specific referral streams within the specific setting for contemporary allied health profession specific practice	KS1	KS3
		KS4	KS5
		KS7	KS9
3	Evaluate and apply concepts of clinical reasoning for intervention in area of specialist practice for a specific setting	KS1	KS2
		KS3	KS5
		KS7	KS9
4	Evaluate and apply clinical effectiveness in own area of specialist practice for a specific setting	KS1	KS2
		KS3	KS6
		KS7	KS10
<b>Transferable/key skills and other attributes</b>			
Click here to enter text.			

**Derogations**

The following derogation will apply for students undertaking the MSc Health Sciences (all routes): Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will result in overall refer/defer of the module. In Addition:  
Students undertaking the MSc Advanced Clinical Practice (all routes):  
There will be no condonement allowed for any assessment, thus all elements of a module must be passed.

**Assessment:**

Present a critical review of a development of role within a specific setting which demonstrates the application of contemporary evidence based profession specific process.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Essay	100%		4,000

**Learning and Teaching Strategies:**

Per unit: keynote lecture followed by seminar or tutorial in profession specific groupings. On line discussions across professions.  
Discussions are an important aspect of learning and teaching strategy as enables formulation of ideas and expression and expansion with peers; of same and differing professional backgrounds.

**Syllabus outline:**

The module is broken into 4 units of study:

- Unit 1: Profession specific philosophy in health and social care
- Unit 2: Evidence based practice within specific setting boundaries
- Unit 3: Applying profession specific skills to developing settings
- Unit 4: Evaluating contemporary outcomes in developing settings

<b>Bibliography:</b>
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<b>Essential reading</b>
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Bowe M, Devitt P (2011) <i>Changing Minds: Home not Hospital</i> . Dublin: TAF Publishing
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Cox C, Hill M (2011) <i>Advanced Practice in Healthcare: Skills for Nurses and AHPs</i> London; Routledge
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<b>Other indicative reading</b>
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Hoffman T, Bennett S (2017) <i>Evidence Based Practice Across the Health Professions</i> 3 <sup>rd</sup> ed. Chatswood, Australia; Elsevier
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Social Care Institute for Excellence (2015) <i>Co-production in social care: What it is and how to do it</i> London; SCIE. Available from: <a href="http://www.scie.org.uk/publications/guides/guide51/">http://www.scie.org.uk/publications/guides/guide51/</a>
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And other Allied Health Profession specific reading
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